

O.H. Stowe Elementary School-Parent Compact 2022-2023

SCHOOL-PARENT COMPACT

The O. H. Stowe Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2021-2022 school year.

School Responsibilities

The Stowe Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

The teachers and paraprofessionals of Stowe Elementary are highly qualified and have met the requirements of No Child Left Behind. The BISD Elementary and Secondary Curriculum, Instruction, and Assessment Departments oversee the development and maintenance of a viable and challenging district curriculum that incorporates the standards set forth by the Texas Education Agency in the Texas Essential Knowledge and Skills (TEKS) framework. Support for foundation and enrichment courses is provided through curriculum documents, materials, resources, and training. Considerations to the diverse student population are embedded in the curricula to allow for differentiated instruction so that all students have the opportunity to learn and experience academic success.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Parent-teacher conferences will be held throughout the year. Please check monthly calendars sent out by the school for more information on days and times.

3. Provide parents with frequent reports on their children's progress.
4. Provide parents reasonable access to staff.

Stowe Staff will be able to have consultations with parents during his or her planning time. Meetings will be held in the teachers' classroom or the conference room if additional staff needs to be present during the conference. A notice of 24 hours needs to be provided to the teacher to avoid scheduling conflicts.

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:
 - Parents can register to volunteer to help during student arrival and departure.
 - Parents can participate in class field trips as a chaperone.
 - Parents can attend the member meetings and participate in extracurricular activities planned by the PTA.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring the amount of television children watch.
- Volunteering in a child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups.
- Ensure my child arrives at school no later than 8:10 A.M.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it.
- Come to school ready to learn.
- Obey school rules.
- Read at least 30 minutes every day outside of school time and fill in the reading log.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.